



Southern Seven Health Department Early/Head Start Annual Report 2020 - 2021



Funded Enrollment

Early Head Start — 142

Head Start — 330

Administration

**Rhonda
Andrews-Ray
Executive Director**

**Jennifer Parks
Early Childhood
Administrator**

**John (J.P.)
Champion
Financial
Administrator**

**Emily Boyd
Human Resources
Administrator**

To The Citizens of Southern Illinois:

Southern Seven Health Department has been the grantee since 1993 for the federal award from the Department of Health and Human Services to operate the Early / Head Start Program in the Southern Seven counties of Illinois which includes Alexander, Hardin, Johnson, Massac, Pope, Pulaski, and Union. Each year, continuation grants have been funded to provide a comprehensive preschool program to children and families.

The program operates under and is evaluated on approximately 2000 Performance Standards (CFR 1301—1305) and administrative requirements (Section 644 of the Head Start Act) as indicated in the following categories:

- Education & Early Childhood Dev.
- Child Health & Safety
- Child Nutrition
- Child Mental Health
- Children with Special Needs
- Family & Community Partnerships
- Program Governance
- Record Keeping & Reporting

- Finance
- Self-Assessment
- Planning, Communication
- Facilities, Materials & Equip.

Early / Head Start is a great asset to the communities served as well as to the children and families who benefit daily from the quality programs that are offered.

Even though the school year was quite different with remote and virtual learning due to the COVID Pandemic, the data that is presented in this report reflects the services provided to the children & families of Southern Seven Early / Head Start.

I am proud to provide this snapshot of Southern Seven Health Department's Early / Head Start comprehensive program for children and families.

Sincerely,

Jennifer Parks

Early Childhood Administrator

Locations and Demographics for Head Start & Early

*Numbers of students reflect a cumulative total for the school year

Anna Early Learning Center Union County 35 Children	Cairo Early Learning Center Alexander County 15 Children	Cobden Early Learning Center Union County 14 Children
Dongola Early Learning Center Union County 16 Children	Hardin County Early Learning Center Hardin County 14 Children	Jonesboro Early Learning Center Union County 18 Children
Metropolis Early Learning Center Massac County 114 Children	Mounds Early Learning Center Pulaski County 21 Children	Pope County Early Learning Center Pope County 11 Children
Vienna Early Learning Center Johnson County 42 Children	Total Head Start Staff 99	Total Current/Former Parents who are Paid Staff 51

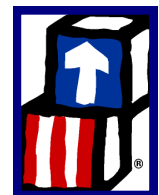
Early Head Start

Anna Early Learning Center Union County 17 Children	Cairo Early Learning Center Alexander County 32 Children	Egyptian Early Learning Center Alexander County 10 Children
Metropolis Early Learning Center Massac County 39 Children	Mounds Early Learning Center Pulaski County 31 Children	Vienna Early Learning Center Johnson County 16 Children
Early Head Start Home Based All Seven Counties 36 Children	Total Early Head Start Staff 47	Total Current/Former Parents who are Paid Staff 24

Total Number of Volunteers who Provided Services for the Children & Families: 485



*The Mission of
Southern Seven
Health
Department is
to promote a
safe and
healthy
environment by
providing
preventive
health care,
family support
services, and
child
development
programs.*



Eligibility and Enrollment

Families interested in the Head Start Program must qualify by meeting locally designed requirements. In general, eligibility is based on family income at or below the poverty level. Families with other situations including homelessness, and children in foster care, or receiving Supplemental Security Income or Temporary Assistance for Needs Families also are eligible. During the 2020-2021 School Year families qualified for the Southern Seven Head Start Program through:

Total Head Start Children Served	300	Total Early Head Start Children Served	181
Income Eligible	163	Income Eligible	88
Public Assistance	37	Public Assistance	31
Foster Children	33	Foster Children	23
Homeless Children	13	Homeless Children	17
Over Income	31	Over Income	16
Other Need	23	Other Need	6
Ethnicity		Ethnicity	
Hispanic or Latino Origin	23	Hispanic or Latino Origin	6
Non-Hispanic/Non-Latino Origin	277	Non-Hispanic/Non-Latino Origin	175
Race of Children		Race of Children	
American Indian	1	American Indian	1
Asian	0	Asian	0
Black or African	38	Black or African	47
White	233	White	107
Biracial/Multi-Racial	28	Biracial/Multi-Racial	20
Age		Age	
Two Year Olds	38	Under One Year	39
Three Year Olds	119	One Year Olds	74
Four Year Olds	143	Two Year Olds	67
Primary Language of Family at Home		Primary Language of Family at Home	
English	96%	English	98%
Spanish	4%	Spanish	2%
Children in Head Start for Two Years	107	Children in Head Start for Two Years	57
Three or More Years	28	Three or More Years	14
Children in Program for Less Than 45 Days	8	Children in Program for Less Than 45 Days	10
Average Monthly Enrollment	74%	Average Monthly Enrollment	79%
Average Monthly Attendance	89%	Average Monthly Attendance	83%
Children Served with Special Needs	15%	Children Served with Special Needs	10%
Number of Families Served	270	Number of Families Served	153

Health Information

Healthy children are ready to learn. Head Start/Early Head Start families are connected with medical and dental homes to provide families a continuous accessible source of care to support the child's healthy development and well-being. In Head Start/Early Head Start staff support families to ensure that children are up-to-date on immunizations, have a current (within one year) physical, and have a current dental exam. Additionally, Head Start/Early Head Start children receive breakfast, lunch, and a snack. Head Start children receive three-quarters of their daily nutritional requirements while attending their Head Start classroom.

Head Start

80% of children established a medical home, receiving a physical exam.
6% children were diagnosed with a chronic condition. Most often this condition was asthma.
260 children were identified as up-to-date on all immunizations.
40% of children established a dental home, receiving an initial dental exam.
34 children were diagnosed as needing additional dental treatment.
5 of these children received the needed treatment.
45 children had an IEP indicating that they qualified to receive special education services.
33 children received IEP's prior to enrollment.
12 children received IEP's during the school year.
Speech/Language was the most frequently identified special education need.
55% of children had a healthy weight.

Early Head Start

28% of children established a medical home, receiving a physical exam.
3% children were diagnosed with a chronic condition. Most often this condition was asthma.
147 children were identified as up-to-date on all immunizations.
17% of children established a dental home, receiving an initial dental exam.
0 children were up-to-date on dental exams.
29 children had an IFSP indicating that they qualified to receive special education services.
13 children received IFSP's prior to enrollment.
16 children received IFSP's during the school year.



Child Outcomes — Assessment Early/Head Start

The Early Head Start program which serves children ages Birth—3 years and the Head Start program which serves children ages 3—5 years of age and track educational outcomes to assure program effectiveness. Southern Seven uses Desired Results Developmental Profile (DRDP), a Web Based Assessment tool that allows teachers and administrators to monitor each child's progress. Outcomes are monitored in the Fall, Winter, Spring, and Summer (for EHS). The data gathered is analyzed and aggregated to determine classroom and individual needs or concerns. The growth is documented and the information is used to assure children receive the most effective classroom learning environment.

The developmental areas include: Social Emotional; Physical Development; Approaches to Learning; Language & Literacy Development; Cognition Math & Science; and additional measures for IEP & Early Language Learners. There are indicators that teachers monitor on children during the three collection periods. Parents are provided with updates on their child's progress during Home Visits or Parent/Teacher Conferences.

The DRDP tool is new to Southern Seven and was piloted during the 2020-2021 School Year. Staff were trained in the use of it. Complete outcomes data is unavailable.

Educational Goals & Objectives



- A focus on school readiness assures that children are ready for kindergarten.
- Children will develop a holistic mastery of skills that will enable them to attain academic success.
- Children will be physically, socially, and emotionally prepared to learn.
- Early and Head Start Staff will develop partnerships with parents that will allow them to participate as an active member in their child's education.

Curriculum & Assessment Tools Used by the Early/Head Start Program

- Creative Curriculum for Pre-School
- Creative Curriculum for Infants, Toddlers and Two's
- DRDP
- Dial-4 Development Assessment
- Ages & Stages Questionnaire: Social/Emotional
- Ages & Stages 3
- Partners for a Healthy Baby
- I AM Moving I AM Learning — Physical Development Curriculum
- CATCH — Nutrition Curriculum
- Second Step Social Emotional Skills for Early Learning



Nutrition

At Southern Seven, the meals are nutritious and served family style. Each meal children receive meets 2/3 of the daily nutritional requirements for vitamins and minerals. Children sit at the table with their teacher and are able to serve their own food and have meaningful conversations with each other while they eat. Meals are reimbursed through USDA.

Number of Meals Served
for the School Year:

Breakfast - 22,895
Lunch - 23,044
Snack - 22,574

Special Needs/Mental Health



Children with Special Needs are fully involved in regular classroom and center activities. Individual plans are developed that assure all needs are met and that teaching staff are prepared to deliver quality services to the child and the family. The Special Needs Specialist works with the four Special Education Cooperatives in our counties to help develop IEP's and assure smooth transition from Head Start to Kindergarten. A close relationship with Child and Family Connections assures that infants and toddlers with IFSP's are served and that all needs are met accordingly.

Transportation



Transportation is not offered program wide, however, Egyptian, Hardin, and Pope provide transportation coordinated with the School District. Transportation also occurs for field trips and special events. Safety is the first priority for all children. Each child is secure in a "car seat" type system. The drivers are thoroughly trained and no child is ever left alone at any time. Parents are provided with bus safety information upon enrolling their child and all children are provided with safety lessons about the bus and practice safety drills on the bus.

School Readiness

One of the main educational goals is to assure children are ready for Kindergarten. To accomplish this task, Site Supervisors and Teachers review the Kindergarten expectations from each child's future school district and incorporate those items into daily lesson plans. Individual Educational Goals are set that helps each child succeed at their own pace. This information is shared with parents and is sent to the school district before the child enters Kindergarten. For the Early Head Start Program, families are included in the process as children transition from Early to the Head Start Program.

Children Transitioning
to Kindergarten:

38% of Enrollment
126 Children

Parent, Family & Community Engagement

Family Support

The services that Early / Head Start provides is far more than just a classroom setting. The whole Family is our concern. Each Family is important and we strive to meet the needs on an individual basis. Parent meetings are held, officers are elected and events are planned that are both fun and educational. The support for the Family or individuals is provided in the good times and during those difficult times as well. Educational opportunities are provided to give parents the “edge” when it comes to nutrition, parenting skills, job training and support. Parent Coordinators are located at each site to assist parents with their needs.

Memorandums of Understanding, Interagency and Joint Cooperative Agreements

Head Start’s comprehensive approach to services is achieved through partnering with local agencies and public schools. The list of organizations and agencies have agreements and / or memorandums of understanding with our program.

Training Opportunities

- University of Illinois Extension Nutrition/Cooking
- Bus Safety
- Heart Health
- Literacy
- Financial Literacy/Money Management
- Mental Health
- Transition to Kindergarten
- Family Fun Nights
- Fire Safety
- Child Guidance
- CPR & First Aid Certification

Parent Involvement Opportunities

- Parent Curriculum
- Parent Orientation
- Family Fun Night
- Center Volunteers
- Parent/Teacher Conferences
- Health Advisory & Education/Special Needs Committee Meetings
- Parent Group Meetings
- ERSEA Committee Meetings
- Policy Council Meetings
- Field Trips
- Family Partnership Agreements
- Male Involvement
- Community Involvement Events

Special Education Cooperatives

- JAMP Special Education
- Tri-County Special Education
- Wabash Ohio Valley Special Education
- Massac County Schools—Metropolis

Community / Other

- Child and Family Connections
- CHESI
- Bethany Village
- Cairo Women’s Shelter
- Dental Safari
- Rural Health
- WIC/Family Case Management
- Prairie Farms
- Lewis Bakeries
- Reppert’s
- Supply Works
- US Foods
- Local Businesses
- University of Illinois Extension
- Mental Health Agencies
- DCFS
- Shawnee Community College

School Districts

- Anna
- Buncombe
- Cairo
- Century
- Cobden
- Cypress
- Dongola
- Egyptian
- Goreville
- Hardin
- Jonesboro
- Joppa
- Lick Creek
- Massac
- Meridian
- New Simpson Hill
- Pope
- Shawnee
- Vienna

Fiscal Information — Fiscal Year 2020

Grand Total: \$6,560,274			
Contractual	\$520,275	Donations	\$12,992
Equipment	\$120,571	Space	\$64,487
General/Admin.	\$111,267	Volunteers	\$298,867
Personnel	\$4,870,171		
Supplies	\$294,884		
Training	\$159,426		
Travel	\$27,258		
TOTAL:	\$6,103,856	TOTAL IN-KIND:	\$456,418

Average Salaries

Administrators—\$76,344 (12 month)	Head Start Teachers—\$26,630 (10 month)
Directors/Specialist—\$41,466 (12 month)	Early Head Start Teachers—\$34,847 (12 month)
	Teacher Aides—\$18,463 (10 month)

Audit

Beussink, Hey, Roe, & Stroder, L.L.C. will conduct the annual financial audit for the year ending June 30, 2020 in October, 2020. Southern Seven Health Department strives to remain in compliance with the requirements described in the U.S. Office of Management Budget (OMB) Circular A-133.

Federal Review

The last monitoring review found the program to be in compliance with Head Start Performance Standards. The Federal Monitoring includes a series of events that will take place during the five year grant cycle. These include a Focus Area 1, Focus Area 2, and CLASS.

A Focus Area 1 took place in December, 2018. Interviews took place with parents, Head Start Service Team and Administrators, the Head Start Policy Council, and the Southern Seven Health Department Board of Health. There were no issues identified.

